

**MARK SCHEME for the May/June 2010 question paper
for the guidance of teachers**

0580 MATHEMATICS

0580/23

Paper 23 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

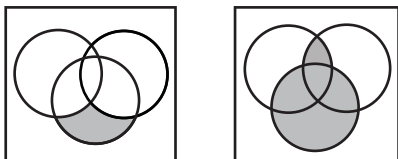
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Qu.	Answers	Mark	Part Marks
1	(a) –5 (b) 11	1 1	
2	$\frac{53}{11} > 4.80 > \sqrt{23} > 48\%$	2	M1 for decimals seen 4.7958... 0.48 (4.80) 4.81(...)
3	500	2	M1 for $600 \times 0.6 \div 0.72$ seen
4	70	2	M1 for $252 \times 1000 \div 60 \div 60$ oe
5	18	2	M1 for $21.6 \div 1.2$ oe
6	$x + 8$	2	M1 3^8 seen
7		2	B1 for one correct Venn diagram
8	$\frac{5x-3}{6}$	2	B1 for $5x-3$ seen SC1 $\frac{5}{6}x - \frac{3}{6}$ on answer line
9	$5(.00) \times 10^5$	2	SC1 for 5×10^k or 500 000 on answer line
10	220.5 cao	2	M1 for 73.5 seen
11	16.8	3	M2 $\tan 17 = \frac{h}{55}$ or $\tan 73 = \frac{55}{h}$ or M1 $\tan 17 = \frac{55}{h}$ or $\tan 73 = \frac{h}{55}$ if angle seen in wrong place at <i>P</i>
12	$9 - 2x^2$	3	B1 for $x^2 - 3x - 3x + 9$ or $2x^2 - 6x - 6x + 18$ B1 for $4x^2 - 6x - 6x + 9$ or $-4x^2 + 6x + 6x - 9$
13	(a) 0 (b) 2 (c) plane across centre of shape	1 1 1	Three possibilities
14	6	3	M1 for one correct first step which leads towards simplifying $3y - 12 + \frac{y}{2} = 9$ or $6(y - 4) + y = 18$ or $y - 4 + \frac{y}{6} = 3$ M1 correctly collecting their terms to $py = q$

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15	(a) $\mathbf{g - h}$	1	
	(b) $\frac{1}{4}\mathbf{g} + \frac{3}{4}\mathbf{h}$	2	M1 for $\overrightarrow{OH} + \overrightarrow{HN}$ or $\mathbf{h} + \frac{1}{4}$ (a) $\overrightarrow{OG} + \overrightarrow{GN}$ or $\mathbf{g} - \frac{3}{4}$ (a)
16	$\frac{5A}{r} - 2$ or $\frac{5A - 2r}{r}$	3	M1 for correctly multiplying by 5 M1 for correctly dividing by r M1 for correct subtraction in any order
17	(a) 10.9	2	M1 for $\frac{40}{360} \times \pi \times 5.6^2$
	(b) 15.1	2	M1 for $\frac{40}{360} \times \pi \times 2 \times 5.6$ (= 3.91..)
18	(a) 64	2	B1 for evidence of $f(-2) = 6$
	(b) 9	2	M1 for $3x - 5 = 22$ or $\frac{x+5}{3}$ seen
19	(a) $\frac{3}{4}$ or 0.75	1	
	(b) 2.6	3	M1 for finding the area under the graph or M1 for their $39 \div 15$
20	$x \geq 0$	1	L1 $x \geq 0$
	$y \geq \frac{1}{2}x$ oe	2	L1 $y \geq \frac{1}{2}x$
	$x + y \leq 4$ oe	2	L1 $x + y \geq 4$ where R is any one of $= < > \leq \geq$ B2 all inequalities correct or B1 2 correct
21	(a) 18.7	3	M2 for $\sin R = 50 \times \frac{\sin 140}{100}$ (= 0.3219...) or M1 for $\frac{\sin R}{50} = \frac{\sin 140}{100}$ oe
	(b) 261(.3)	2ft	M1 $360 - 80 - \text{their (a)}$
22	Perpendicular bisector of AC	2	B1 accurate line B1 two pairs of correct construction arcs
	Bisector of angle A	2	B1 accurate line B1 two pairs of correct construction arcs
	Shaded region inside triangle and to left of perp bisector of AC and above bisector of angle A	1	B1 dep on first B1 being scored for both lines
23	(a) $(-5 \quad 7)$	2	B1 either correct in a (1×2) matrix
	(b) $\frac{1}{4} \begin{pmatrix} 2 & 1 \\ 2 & 3 \end{pmatrix}$ oe	2	M1 for $\begin{pmatrix} 2 & 1 \\ 2 & 3 \end{pmatrix}$ seen or $2 \times 3 - -1 \times -2$ (= 4)
	(c) $\begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ or I cao	1	