

**MARK SCHEME for the October/November 2011 question paper
for the guidance of teachers**

0580 MATHEMATICS

0580/21

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working

Qu.	Answers	Mark	Part Marks
1	7.5(0) cao	2	M1 for $\frac{258.75}{4.6}$
2	5.92×10^8	2	M1 figs 592 on answer line or M1 296×10^6 oe in working
3	cos38 sin38 sin158 cos158	2	M1 correct decimals seen 0.3(74..) –0.9(271..) 0.7(88..) 0.6(15..)
4	Answer given	3	M1 $\frac{19}{15}$ M1 $\frac{6}{15}$ or $\times \frac{15}{6}$ seen E1 $= \frac{19}{6} = 3\frac{1}{6}$
5	(a) 7853 to 7855 or 7850 or 7860 www (b) 0.7853 to 0.7855 or 0.785 or 0.786	2 1ft	M1 for $\pi \times 50^2$ Their (a) $\div 10\,000$ evaluated
6	135 cao	3	M1 for 720 or $(6 - 2) \times 180$ oe seen in working and M1 for equation $180 + 4x = \text{their } 720$ or M1 for $(360 - 180) \div 4 (= 45)$ oe seen in working and M1 dep for $180 - \text{their } 45$
7	(a) ($y =$) 80 (b) ($z =$) 40 (c) ($t =$) 10	1 1 1ft	Follow through 90 – their y or 50 – their z
8	2.81(25)	3	M1 $V = k/\sqrt{d}$ or M1 $V = \sqrt{(k/d)}$ A1 $k = 4.5$ A1 $k = 20.25$
9	(a) Correct perpendicular bisector with arcs (b) 60°	2 1	B1 correct line B1 correct construction arcs
10	0.38 or $\frac{19}{50}$	4	B1 0.8, 0.6 or 0.55 then M1 $0.45 \times \text{their } 0.6$ M1 $0.2 \times \text{their } 0.55$ or M2 $1 - (0.45 \times 0.4 + 0.55 \times \text{their } 0.8)$

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11	(a) $\begin{pmatrix} 8 & 5 \\ 20 & 13 \end{pmatrix}$	2	B1 two or three entries correct
	(b) $\begin{pmatrix} 1\frac{1}{2} & -\frac{1}{2} \\ -2 & 1 \end{pmatrix}$ oe	2	B1 $\frac{1}{2}\begin{pmatrix} a & c \\ b & d \end{pmatrix}$ B1 $(k)\begin{pmatrix} 3 & -1 \\ -4 & 2 \end{pmatrix}$
12	(a) Negative	1	Ignore embellishments
	(b) Correct point	1	
	(c) (i) Accurate ruled line	1	
	(ii) English mark	1ft	Follow through their (c)(i)
13	(a) $\frac{1}{2}\mathbf{a} + \frac{1}{2}\mathbf{b}$ oe	2	M1 unsimplified or any correct route e.g. $\mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$ or OA + AC
	(b) $-1\frac{1}{2}\mathbf{a} + 1\frac{1}{2}\mathbf{b}$ oe	2	M1 unsimplified or any correct route e.g. CD = $1\frac{1}{2}\mathbf{AB}$ or $\mathbf{b} - \mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a})$
14	(a) 2.84	2	M1 correct substitution of g and l seen
	(b) $\frac{4\pi^2 l}{T^2}$ oe	3	M1 each correct move but third move marked on answer line
15	(a) 156	4	M1 intention to find area under graph B2 completely correct area statement or B1 two areas found correctly (or one trapezium area)
	(b) 12	1ft	Their (a)/13
16	(a) 3.61	3	M1 $(3-1)^2 + (0-3)^2$ oe M1 $\sqrt{2^2 + 3^2}$
	(b) $y = \frac{1}{2}x + 2\frac{1}{2}$ oe	3	B2 $y = \frac{1}{2}x + k$ or $y = kx + 2\frac{1}{2}$ or B1 $kx + 2\frac{1}{2}$ or $\frac{1}{2}x + k$ If 0 scored B1 $m = \frac{1}{2}$ B1 $c = 2\frac{1}{2}$ clearly identified in working

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17	(a) $\frac{1}{2}$	2	B1 $f(-2)$ seen
	(b) $\sqrt[3]{(x-1)}$ or $\sqrt[3]{x-1}$	2	M1 $x-1 = y^3$ or $\sqrt[3]{(y-1)}$
	(c) $1 \quad 2$	3	M2 $(x-1)(x-2) = 0$ or M1 $(x+a)(x+b) = 0$ where $ab = 2$ or $a+b = -3$ If 0 scored give M1 for $x^2 - 3x + 2 = 0$
18	(a) 4324 cao	2	M1 $\frac{1}{6} \times 23 \times 24 \times 47$ or better
	(b) (i) 4, 9	2	B1 either correct
	(ii) $(n+1)^2$ or $n^2 + 2n + 1$	1	
	(c) $\frac{2}{3}n(n+1)(2n+1)$ oe	2	M1 recognising $V_n = 4T_n$