

MARK SCHEME for the October/November 2006 question paper

4024 MATHEMATICS

4024/01

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2	Mark Scheme	Syllabus	Paper
	GCE O LEVEL - OCT/NOV 2006	4024	01

1	(a) (b)	1 $\frac{8}{15}$ o.e.	1 1	Accept 0.53 or better
2	(a) (b)	1.77(0....) 147	1 1	
3	(a) (b)	$5x^6$ $1\frac{1}{2}$ or -2	1 1	Accept $\frac{3}{2}$, 1.5
4	(a) (b)	80 $62\frac{1}{2}$	1 1	Not $\frac{125}{2}$ Accept 62.5
5	(a) (b)	0.7^2 , $\frac{7}{11}$, 0.7, $\frac{7}{9}$ 400	1 1	Accept any equivalents
6	(a) (b)	34 -9	1 1	Accept -34, ± 34
7	(a) (b) (c)	$\frac{13}{18}$ o.e. 70 c.a.o. 8 c.a.o.	1 1 1	Not $\frac{6.5}{9}$ Accept -70, ± 70 , 7 x 10, 10 x 7 Accept -8, ± 8 Not 8 x 1
8	(a) (b) (c)	$2^2 \times 3^3$ $2^3 \times 3^3 \times 5$ 75 or 3×5^2	1 1* 1	Accept 2×2 etc. condone $x1^n$ throughout Answer 1080 look back. Give mark if correct prime factors seen
9	(a) (b)	$-1 (\leq x < 2)$ B1 + B1 -1, 0, 1 $\sqrt{\quad}$ NB: 0 must be included	2 1 $\sqrt{\quad}$	Reversed answers – SC1 Given $-p \leq x < q$ in (a), allow $\sqrt{\quad}$ if p and q are positive integers
10	(a) (b)	5:2 c.a.o. 2.1×10^8	1 2	Inclusion of units $\Rightarrow$ no marks SC1 for figs. 21; Condone -2.1×10^8
11	(a) (b)	$\frac{4}{15}$ o.e. $\left(\frac{2}{5} - \frac{1}{3}\right) C = 1600$ o.e. (\$) $24\ 000$ M1 A1	1 2*	Allow $\frac{4x}{15}$ SC1 for $\frac{1}{15}$ s.o.i.
12	(a) (b) (c)	$3a - 2c$ o.e. Establishing $k \overrightarrow{OP} = \ell \overrightarrow{BA}$ $\frac{3}{2}$ o.e.	1 1* 1	Must be numerical Accept 1.5, 3:2
13	(a) (b)	Correct, ruled, line (and no others) correct method to produce 900 (7 sided) M1 or correct method to produce 720 (6 sided) or correct method to produce 540 (5 sided) or $\frac{360 - \text{their } 54}{6}$ or $6x = 360 - 54$ (ext < method) 129 A1	1 2*	Accept if line dotted. 3 mm tolerance

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14	(a)	$\frac{16}{27}$		1	
	(b)	$\frac{2}{3}x\frac{1}{9} + \frac{1}{3}x\frac{4}{9}$	M1		
		$\frac{6}{27}$	A1	2*	
15	(a)	9		1	
	(b)	3π		1	
	(c)	60° or $\frac{\pi}{3}$	Both correct 3 } * One correct 2 }		In (b) condone 3, $k = 3, 3k\pi$. If no marks:- M1 for circum = 18π or 2π x their (a) ✓ Must be numerical
16	(a)	(i) 2		1	Condone 2p
	(b)	(ii) $5\sqrt{3}$ their (a) -1		1	Condone 5q or 5x
		$\left(-\frac{1}{2}, 0\right)$ and (5,0)		1	
17	(a)	(i) 2		1	Accept $(y \propto) x^2$ or $(y =) kx^2$
	(b)	(ii) 1		1	Accept $(y \propto) x^1$ or $(y =) kx^1$
		4		2	
18	(a)	2 pairs of angles stated equal	B1		
		Reasons + conclusion (dep on 1 st B1)	B1	2	Lost for wrong or irrelevant statements
	(b)	(i) 12		1	
		(ii) $\frac{x}{14-x} = \frac{2}{3}$ o.e.	M1		
		BX = $\frac{28}{5}$ o.e.	A1	2*	

Page 4	Mark Scheme	Syllabus	Paper
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14	(a)	1550 ($\leq$ distance $<$) 1650 5.5 ($\leq$ speed $<$) 6.5	B1 B1	2 1	} SC1 for any 2 seen
	(b)	300 sec o.e.			
15	(a)	$\begin{pmatrix} -4 & 2 \\ -6 & 0 \end{pmatrix}$ o.e.		2	SC1 for 3 correct elements condone intrusive letters seen and isw
	(b)	$-\frac{1}{2} \begin{pmatrix} 2 & 3 \\ 4 & 5 \end{pmatrix}$ o.e.	B1 + B1	2*	
16	(a)	(i) $4p + 7$ c.a.o		1	
		(ii) $-1\sqrt{\text{solution of (their } 4p + 7) = 3}$		1	
	(b)	$(a-1)^2 - 1$ $a^2 - 2a$ or $a(a-2)$	M1 A1	2*	
17	(a)	$y = 2x + 3$ o.e.		1	
	(b)	(i) Lines $x = 1$ and $y = 3$ drawn Lines $x + y = 2$ drawn	B1 B1	2	
		(ii) Correct region identified dept. on all 3 lines correct condoning minor inacc.		1	
18	(a)			1	$(P' \cup Q)'$ Diag. with x , $25 - x$, $20 - x$, 4 all marked earns the M1
	(b)	$P \cap Q'$ o.e.		1	
	(c)	$25 - x + x + 20 - x + 4 (= 36)$ 13	M1 A1	2*	

Page 5	Mark Scheme	Syllabus	Paper
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19	(a)	20	1	
	(b)	110	1	
	(c)	20	1	
	(d)	50 or $180 - [\text{their } (y + z)] \sqrt{}$	1	
20	(a)	3:5 c.a.o. or $\frac{3}{5}$ c.a.o.	1	Accept fraction: condone inclusion of units
	(b)	9:25 or (their (a)) ²	1	Accept 9π : 25π
	(c)	Idea of $\left(\frac{3}{5}\right)^3$ M1		NB. $\left(\frac{5}{3}\right)^3$ is M1
		27:98 c.a.o. A1	2*	
21	(a)	(i) $\frac{15}{8}$ o.e. seen	1*	Allow 1.88 but not 1.9; Not $\frac{7.5}{4}$
		(ii) 95	1	
	(b)	Graph from (0,0) to (20, 95) $\sqrt{}$	1	Graph must be continuous and non descending
		Fully correct graph or $\sqrt{}$ to their 95 St. line (+ve gradient) from t = 0-6 correct curvature from t = 6-8 horiz line (not on axis) from t = 8-12 correct curvature from t = 12-20	2	If graph not fully correct:- SC1 for 2 or 3 parts correct
22	(a)	(i) 15	1	Not -15 [but allow $\sqrt{}$ mark in (c) for -30]
		(ii) (10,9)	1	
		(iii) $30 \sqrt{2}$ x their 15	1	
		(iv) $\frac{6}{10}$ o.e.	1	
	(b)	$-\frac{5}{k}$ or $\frac{k^2 - 111}{10k}$	1	Accept $-\frac{5}{\sqrt{61}}$
23	(a)	Arc of circle, centre L, radius 2 cm	1	Allow within 2 mm
	(b)	St lines, parallel to AB and BC, 2 cm distance B1 Fully correct locus +B1 dep	2	
	(c)	25 (and) 48 or 29 and 48 ($\pm 2^\circ$) B1 + B1	2	Correct locus range 23 $\rightarrow$ 50 incl. If sharp loci range 27 $\rightarrow$ 50 incl. SC1 if one angle in range or for reversed angles $\sqrt{}$ from their loci (arc or point) dept. on relevant locus
24	(a)	Δ drawn (4,4), (8,4) and (10,2)	1	
	(b)	Rotation B1		Not turn: extra transf. seen loses both marks
		90° CW, centre (0,0) B1	2	Condone -90° ; Allow $\begin{pmatrix} 0 \\ 0 \end{pmatrix}$ or 0.
	(c)	Δ drawn (-2, 2), (-4, 2), (-5, 1) B2	2*	SC1 for 2 points plotted or for 3 pts stated