

**MARK SCHEME for the October/November 2009 question paper
for the guidance of teachers**

4024 MATHEMATICS

4024/01

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	4024	01

1	(a)	$\frac{2}{21}$	1	Accept 0.095(238...), $9.5(\dots) \times 10^{-2}$
	(b)	$\frac{5}{6}$ cao	1	
2	(a)	A pair of brackets around $7 - 5$	1	Condone extra pairs of brackets (but not a single full bracket) provided result is correct.
	(b)	0.054 or equiv	1	e.g. $\frac{27}{500}$, 5.4×10^{-2} , 00.054(0)
3		0.39, $\frac{2}{5}$, $\frac{9}{20}$, 46% Accept correct equivalent values, e.g. 0.39, 0.4, 0.45, 46%	2	or C1 for the reversed order or C1 for 3 in the correct order when one is covered up, e.g. 0.39, $\frac{9}{20}$, $\frac{2}{5}$, 46% (cover up $\frac{9}{20}$ or $\frac{2}{5}$). Cover the most favourable value.
4	(a)	$98, 2 \times 7^2, 2 \times 7 \times 7$	1	
	(b)	28	1	Accept $2^2 \times 7$ for 28.
5	(a)	08 45, 8 45 (a.m.)	1	
	(b)	775	1	
6		$12.5, 12\frac{1}{2}, \frac{25}{2}$	2	Not $12\frac{2}{4}, \frac{50}{4}$, or worse (these equiv. values get B1 by implication). or B1 for correct evaluation of their constant; 1000 from $y = \frac{k}{x}$, $\frac{1}{1000}$ from $y = \frac{1}{kx}$. Condone 250×4 for 1000 or for $4 \times 250 = x \times 80$ o.e.
7	(a)	China	1	
	(b)	$1.125 \times 10^8, 1.13 \times 10^8$	2	C1 for figs 1125 or for figs 113. or C1 for $A \times 10^8$, where $1.01 < A < 1.14$ and $A \neq 1.125, 1.13$ For other A values give B1 if 1.125×10^8 or 1.13×10^8 seen in working.

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	4024	01

8	(a)	60 cao	1	
	(b)	13 or their (a) – 47 provided their (a) > 47	2 ✓	or B1 for 78(°) seen anywhere or for Silver = 20 soi, or for Other = 15 soi. or M1 for $\frac{360 - (72 + 120 + 90)}{360} \times \text{their (a)}$. N.B. Working for (b) may appear in working for (a) , or on the diagram.
9	(a)	800, 8×10^2	1	
	(b)	$(m =) \frac{Ft}{v - u}, Ft/(v - u)$	2	Accept equiv. negatives e.g. $\frac{-Ft}{u - v}$ or C1 for $Ft/v - u$ or B1 for $Ft = m(v - u)$
10	(a)	(–) 4.83	1	
	(b) (i)	10 06 (h) or 10.06	1	Accept 10 h 6 (m), 10 6 a.m., 6 mins past 10;
	(b) (ii)	(–) 0.59	1	
11	(a)	1	1	
	(b)	2.9, $2\frac{9}{10}, \frac{29}{10}$	2	or M1 for attempting to find the products (nos. of pets) × frequencies (condone a missing 0 × 2) and for attempting to add these products – implied by seeing 58.
12	(a)	–5 cao	1	
	(b)	$2\frac{1}{3}, \frac{7}{3}, 2.33$ or better	2	or B1 for $p = 4p - 7$ oe, soi by e.g., $3p = 7$ or $-3p = -7$ or $p = \frac{-7}{-3}$
13	(a)	$\frac{13m}{20}, 0.65m$	1	
	(b)	$(x) > 10$	2	or C1 for 10 on its own, or for $10 < x$ or B1 for $2x > 20$, or for $20 < 2x$ seen or B1 for $x > \frac{20}{2}$, or for $\frac{20}{2} < x$ seen

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	4024	01

14	(a)	(0, 7.5) oe	1	e.g. $\frac{6}{-4}$
	(b) (i)	-1.5 oe	1	
	(ii)	(1, 7) cao	1	
15	(a)	$\begin{pmatrix} 1 \\ 10 \end{pmatrix}$	1	
	(b) (i)	(±) 5 cao	1	
	(ii)	2 cao	1	
16	(a) (i)	24.9 to 26.1 inclusive	1	
	(ii)	111° to 115° inclusive	1	
	(b)	<i>H</i> marked 6.5 cm from <i>F</i> and 5 cm from <i>G</i> (both within 2 mm) and above <i>FG</i> .	1	
17	(a)	6	1	Allow all measurements to within 1 mm.
	(b)	Rectangle, base 3 to 3.5, height 16	1	
		Rectangle, base 3.5 to 4.5, height 4	1	
18	(a)	(0)69°	1	or √ B1 for squaring their (b)(i) .
	(b) (i)	1 : 3 oe (numerical)	1	
	(ii)	9 : 8 oe (numerical)	2	
19	(a) (i)	$7a(3a - 2)$	1	or C1 for $4\frac{1}{2}$ or any equiv. or B1 for $k = 3$, or for seeing $(y - 3)$ as a factor of the quadratic, e.g. $2y^2 + ky - 27 = (y - 3)(\dots)$
	(ii)	$(x - 8)(x + 5)$	1	
	(b)	$-4\frac{1}{2}$ or any equiv.	2	

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	4024	01

20	(a)	(0)35°	2	Check diagram for relevant working or if Ans. space is blank. or B1 for seeing $\angle AOE = 70^\circ$.
	(b)	(i) (0)55°	1	
		(ii) 125° or f.t. 180 – their (b)(i)	1 ✓	
21	(a)	$\frac{5}{7}$, $\frac{2}{7}$ correctly placed	1	In (b), accept equivalent fractions but deduct a 1 mark penalty, once. or M1 for starting a complete, correct method, e.g. $\frac{5}{8} \times \frac{4}{7} + \frac{5}{8} \times \frac{3}{7} + \frac{3}{8} \times (\text{their } \frac{5}{7})$ or $\frac{5}{8} + \frac{3}{8} \times (\text{their } \frac{5}{7})$ $\{\frac{5}{8} \times \frac{4}{7} \text{ may appear as } \frac{5}{14} \text{ or their (b)(i)}\}$ or $1 - \frac{3}{8} \times (\text{their } \frac{2}{7})$, provided <i>their fractions</i> are between 0 and 1
	(b)	(i) $\frac{5}{14}$	1	
		(ii) $\frac{25}{28}$	2	
22	(a)	36, 11, 15	2	or C1 for two correct
	(b)	(i) n^2 oe	1	
		(ii) $2n - 1$ oe	1	
23	(a)	(i) 102.5(0)	1	or M1 for $\frac{\text{figs } 175}{\text{figs } 25}$, or M1 for $100 - \frac{7.5}{25} \times 100$
		(ii) 70	2	
	(b)	20	2	or M1 for $\frac{12}{0.6}$ oe, e.g. $\frac{k \times 100}{5k}$

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE O LEVEL – October/November 2009	4024	01

24	(a)	(2, 5.5)	3	Accept any equiv. for 2 and for 5.5. or B2 for $x = 2$ or for $y = 5.5$ seen in wkg or M1 for an attempt that leads to a linear equation in one unknown.
	(b)	$y > -2$ oe $x + 4y < 24$ oe	1 1	e.g. $y + 2 > 0$
25	(a)	(i) $\begin{pmatrix} -8 \\ 2 \end{pmatrix}$	1	
		(ii) 3	1	
	(b)	(i) Reflection in $y = -x$ oe	1	
		(ii) $(-1, 1)$	2	
				or B1 for reflection of A in $x = -1$